



Enabling Institutional Collaborations through the Sharing of Open **Educational Resources and Practices**

Gerry Hanley, Ph.D.

Executive Director, MERLOT and SkillsCommons

Director, CSULB Center for Usability in Design & Accessibility

California State University, Long Beach

AUN-TEPL Workplan Seminar May 26, 2023





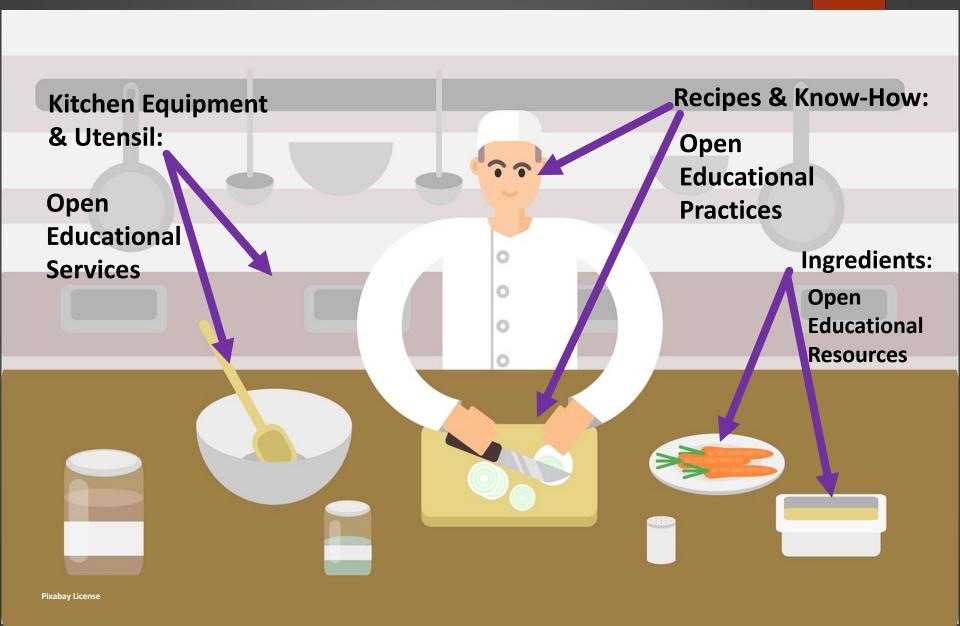
CONFERENCE PURPOSES:

- > Co-create faculty development resources that can stimulate TEPL
- Facilitate the multi-lateral exchange of courses for credit transfer across universities
- Share and amplify the use of digital learning resources on MERLOT
- > Collaborate on TEPL research projects

STRATEGIC PRIORITY for this presentation:

- Showcase the tools, resources and strategies that enable individuals and institutions within the AUN to reuse, revise, remix, retain, and redistribute free and open curriculum and pedagogies.
- Empower each institution to scale their faculty development & innovation strategies faster, more effectively, and in more affordable ways.

Education & Cooking



SMU Classification:

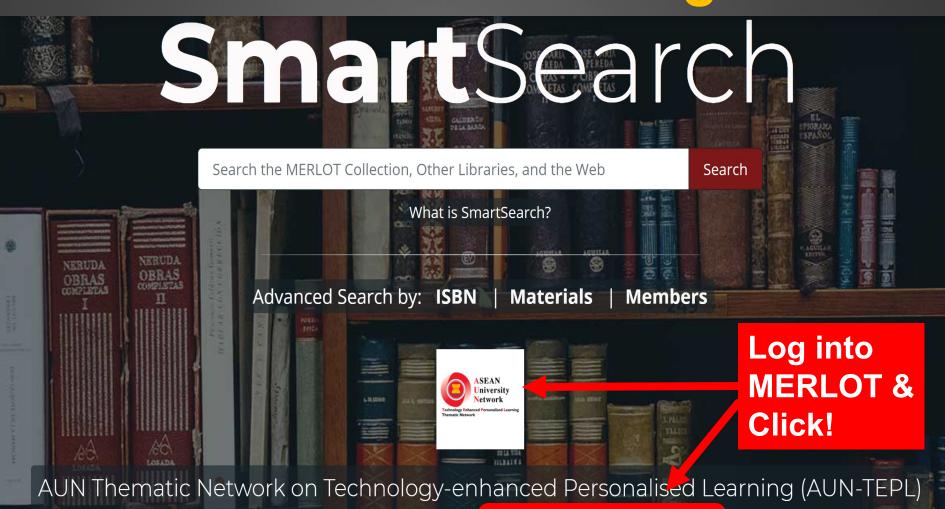
FREE & Open Education Resources, Practices, and Services Enable Us All To:

- Learn From Each Other
- Effectively & Efficiently Collaborate with
 - **Others**
- Accelerate Innovations
- Become real LEARNING ORGANIZATIONS



5

Find AUN-TEPL Colleagues



Materials from my institution

Members from my institution

474 MERLOT members in AUN-TEPL Institutions!

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MERLOT Members

1-24 of 474 results for: partner "AUN Thematic Network on Technology-enhanced Personalised Learning (AUN-TEPL)" [Active & Inactive]

Discipline

Filter by

Academic Support Services (46) Arts (25)

Business (61) Education (158)

Health Sciences (30) Humanities (35) Mathematics and Statistics (21)

Science and Technology (146) Social Sciences (45)

Workforce Development (11)

Member Type

Faculty (195)

Staff (46)

Student (128)

Administrator (20)

Librarian (8)

Health Care Professional (9)

Consultant (5)

Teacher (K-12) (22)

Content Developer/Instructional Designer (16)

Researcher (9)

Industry trainer/HR Specialist

Independent Learner (1)

Home Educator (6) Technologist (3)

Other (5)

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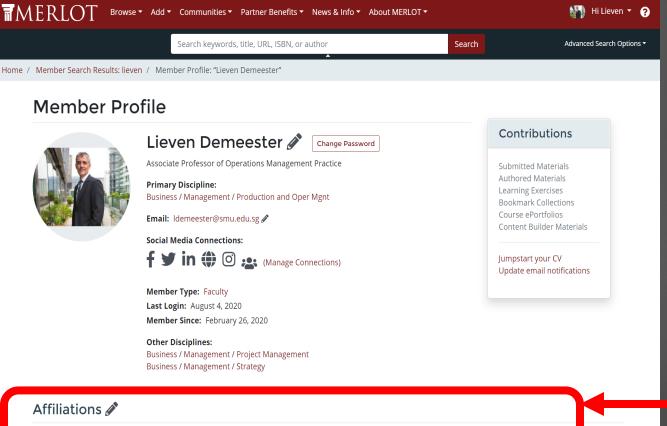


Primary Affiliation: Singapore Management University (Education, Community/Technical College, Singapore)

Secondary Affiliations: AUNTEPL (Education, 4 Year/4 Year + Grad, Singapore)
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7

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15 MERLOT members in AUN-TEPL institutions authored materials

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Humanities (35) Mathematics and Statistics (21) Science and Technology (146)

Social Sciences (45) Workforce Development (11)

Member Type

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Member Type: Administrator

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Academic Support Services (5) Arts (1) Business (5)

Education (11) Health Sciences (2) Humanities (1)

Mathematics and Statistics (1) Science and Technology (9)

Member Type

Faculty (10)

Staff (5)

Student (4)

Administrator (2) Librarian (1)

Teacher (K-12) (2)

Content Developer/Instructional

Designer (2)

Affiliation Categories

Non-Profit (1)

Education (26)

Government (1)

Other Filters

Has authored materials (14) Has submitted materials

Has submitted Content Builder

materials (2)

Has commented on materials

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Member Type: Faculty Affiliation: Nanyang Technological University Mombor Cinco: January 11, 2019

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Member Type: Staff

Affiliation: Universiti Malaya

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Sort by Overall Rating

MFRI OT Materials

Filter by Discipline

Academic Support Services (5)

Humanities (5)

Mathematics and Statistics (2) Science and Technology (9) Social Sciences (6)

Material Type Animation (3)

Assessment Tool (1)

Collection (1)

Development Tool (1)

Learning Object Repository (3)

Online Course (1)

Online Course Module (6) Open (Access) Journal-Article

Presentation (1) Reference Material (2)

Simulation (13)

Tutorial (9)

Audience

Grade School (5) Middle School (10)

High School (12)

College General Ed (33)

College Lower Division (22) College Upper Division (24) Graduate School (24)

Online Tutorial for



Revenue Cycle

This online tutorial teaches the revenue cycle in an undergraduate accounting information systems course. The online... see more

Material Type: Tutorial Author: Poh-Sun Seow; Gary Pan; Suay-Peng Wong

Date Created: April 3, 2019 Date Modified: January 28, 2021 Editor Review: ***

Inn or Out - Yield

Management...

More info Bookmark Go to material [7]

1-24 of 44 results for: partner "AUN Thematic Network on Technology-enhanced Personalised Learning (AUN-TEPL)" Red Flags Accounting Fraud Game

Search keywords, title, URL, ISBN, or author



Red Flags Accounting Fraud Game is a single-player game that can be downloaded from the iOS and Google Play Store. Just... see more

Material Type: Simulation Author: Poh-Sun Seow; Gary Pan Date Created: October 7, 2019 Date Modified: December 16, 2022

Peer Review: ★★★★★ User Rating: ★★★★

More info ■ Bookmark Go to material [7]

A Hunter's Tale



Project Description A Hunter's Tale is a single-player strategy game developed for the Law of International Trade course... see

Material Type: Simulation Author: Gary Low; Bernie Koh Date Created: March 31, 2020 Date Modified: December 1, 2021 Editor Review: ***

■ Bookmark Go to material [7]

User Rating: ***

Co-Founders of the North



Project Description Co-Founders of the North is a multi-player strategy game developed for the Managing Strategic Chance... see more

Material Type: Simulation Author: Xuesong Geng; Bernie Koh Date Created: March 31, 2020 Date Modified: February 22, 2021 Editor Review: ***

User Rating: ★★★★

More info ■ Bookmark Go to material 2 CSI: Agent on a Mission. Customer...



Project Description The CSI: Agent on a Mission is a single-player mobile game developed for the Introductory Statistics... see more

Material Type: Simulation Author: Bernie Koh; Rosie Ching Date Created: March 31, 2020 Date Modified: February 22, 2021 Editor Review: ***

User Rating: ★★★★★

More info ■ Bookmark Go to material [7] Digital Learning Resource on...



To support of SMU's initiative of promoting Blended & Personalized Learning, an interactive online DLR on Financial... see more

Material Type: Learning Object Repository Author: Yuanto Kusnadi Date Created: May 23, 2022 Date Modified: July 26, 2022

Editor Review: *** User Rating: ***

■ Bookmark Go to material 🗹 Dynamic Spreadsheets on External...



This online learning tool is designed to introduce a novel and refreshing way in teaching accounting and finance concepts... see more

Material Type: Learning Object Repository

Author: Yuanto Kusnadi; Bernie Koh Date Created: July 3, 2022 Date Modified: July 21, 2022

Editor Review: ****

■ Bookmark

Go to material [7]

Stranded - A Spark of

More info



Online Tutorial for

Expenditure Cycle

Online Tutorial for REA...

Resource-Event-Age...



Revenue & Expenditure Cycle Learning...



STARS Cafe

Hope | Centre...



11

Contribute to the AUN-TEPL Collection

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Add a Material	•		
	asy! Simply enter as many details about the material as you can. The m mind that MERLOT only stores the metadata for the material and links		
URL *	http://www.example.com Or Upload a File		
Title *			
Disciplines *	Use selector below to choose a discipline.	RLOT community.	
Description *	Select a discipline B I U S 臣 臣 臣	這這	\$
	♦ ♦ ₽<	& Ix	
	Enter multiple keywords, separating them with a comm	na or semicolon. Click Add when a	II words are
Keywords	entered. (200 character limit per keyword) Keywords		Add

Communities ▼ Partner Benefits ▼ News & Info ▼ About MERLOT ▼

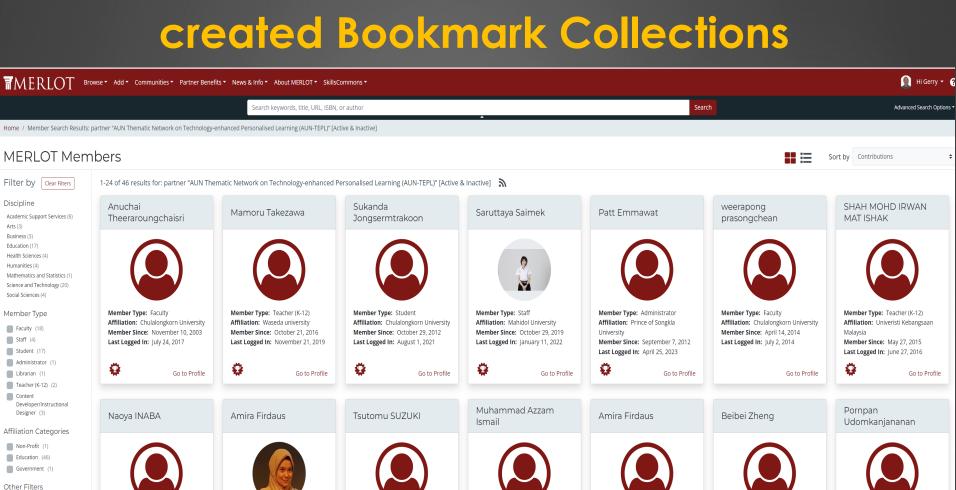
ADD materials to **MERLOT**

Catalog the materials by filling out the form

Add AUNTEPL as a keyword



46 MERLOT members in AUN-TEPL institutions



Has authored materials (3) Has submitted materials (9)

Member Type: Staff Has submitted Content Builder Affiliation: Waseda university materials (2) Member Since: February 24, 2013



Member Type: Staff Affiliation: Universiti Malaya Member Since: November 7, 2020 Member Type: Librarian Affiliation: Waseda university Member Since: February 24, 2013



Member Type: Faculty Affiliation: Universiti Malaya Member Since: April 4, 2017



Member Type: Faculty Affiliation: Universiti Malava Member Since: April 4, 2017



Member Type: Student Affiliation: Nanyang Technological University



Member Type: Faculty Affiliation: Chulalongkorn University Member Since: February 20, 2008



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Creating & Sharing Your MERLOT Bookmark Collection Browse Add Communities Partner Benefits News & Info About 15th Add About 15th Add About 15th About 1

MERLOT

Create a new Bookmark Collection

Search keywords, title, URL, ISBN, or author

Home / MERLOT Materials / Material Detail: DNA from the Beginning

Material Detail

DNA from the Beginning



DNA from the Beginning is an animated tutorial on DNA, genes and herec behind each concept is explained using animations related to DNA topics, a Description * video interviews, problems, biographies, and links related to DNA. There ar Classical Genetics, Molecules of Genetics and Organization of Genetic Mate are the clear explanations of classical experiments and the...

Show More

Keywords: genetics, genes, DNA, DNA models, History about DNA

Disciplines:

Science and Technology / Agriculture and Environmental Sciences / Anima

More...

Go to Material 7

Bookmark / Add to Course ePortfolio

Create a Learning Exercise

Add Accessibility Information















Create a new Bookmark Collection and add this material.

Title *

Notify me by email when a discussion is started about any of the materials in this Collection

Create and Add this Material

Cancel









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Advanced Search Options ▼

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AUN-TEPL

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Date Ad ed to MERLOT: December 3 2019

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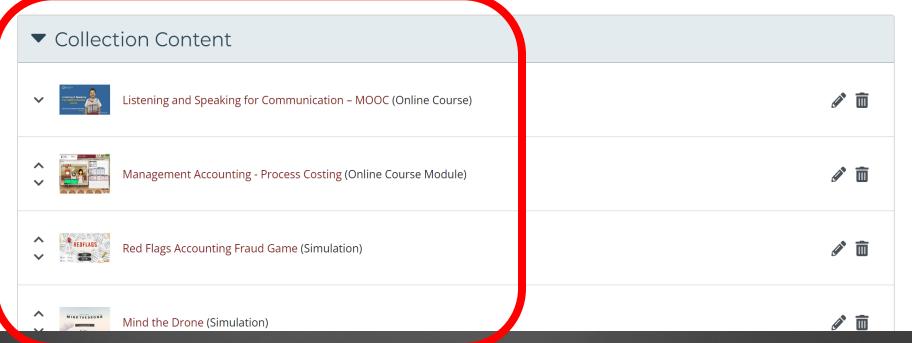












15

AUN-TEPL Co-Creating A Curated, Shared Collection

To-date, the collection has focused on discipline-specific teaching & learning resources.

The next focus is on faculty development resources that can help accelerate curriculum development and sharing.

MERLOT's Academic Support **Portals for Faculty Development:**

MERLOT

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Search keywords, title, URL, ISBN, or author

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Community Portals



Filter by

Community Type

- Academic Disciplines (24)
- Academic Support (9)
- Academic Partners (77)

Industry Partners (15)



Bookmark Go to portal

ICT Literacy



Go to portal

Bookmark

Library and Information Services



Go to portal

Bookmark

MERLOTx - Student Learning Library



Go to portal

Bookmark

Mobile Learning



Bookmark Go to portal

Open Educational Practices and ePortfolios



OpenCourseware

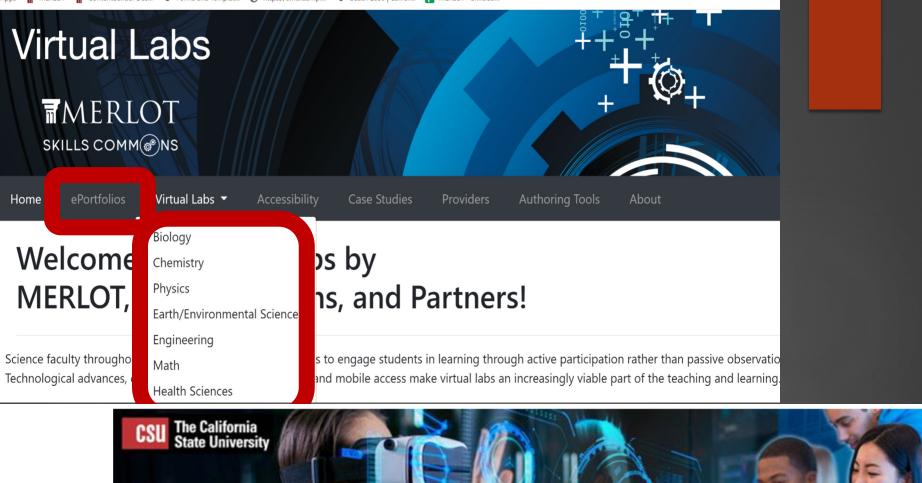


Pedagogy



Virtual Labs







Biomechanics Takehome Labs: Build-Your-Own Test System

The Take-Home L

Lab Goals

- 1. Give students the opportunity
- · Learn the key compone
- 2. Collect force and deformation
- 3. Apply numerical analysis tech
 - · Provide experience prod
 - · Fitting mathematical rel
 - · Practice conducting erro

Students were split into self-selected own desktop tensilse testing system.



Each lab kit contained all of the inc required to conduct the take-home

Lab Activities

- Lab 1
- 1. Lab kit assembly
- 2. Calibrating the force sensor
- 3. Measuring force and deform elastic spring

Question 1 Very Helpful Somewhat Helpful

■ I think I actually lost brain cells doing

Question 1: "In your opinion, how helpful were the lab ac

Question 2: "How helpful were the labs in increasing you

For each lab, the students submitte

- · Plots of their data, as instruc
- · Answers to post-lab question
- · Written to help students drav

dent Quotes

"The real-time graphs generated in MATLAB helped me u the "real-world" in my learning process.'

"Generating the graphs from the data was a bit confusing

MATLAB/Excel....But once the graphs were generated

■ Not Helpful

Labs were assigned in the last mor . Students were given two we-

"I enjoyed working through the post-lab questions with fri

Labs in Action

Students could see real-time force

setting up the lab as it made us feel like we were actually

"I feel like since we worked in groups, I didn't get a full gr physically did the experiments and answered post lab qu part. But that's the nature of group work."

"I thought it really help enforce some of the ideas in class the end of the semester and it was on top of all the other

Question: Compared to a traditional "in-class" lab, did th

Question: Compared to traditional "in-class" labs, how e

LIT Results and F

LIT Redesign Impact on 1

- · How has the course redesig
- · Describe how your students
- · Did you experience unexpec
- · Consider attaching a more ir including samples of student

Assessment: Overall Cou

· The final course grades for significantly different pre- an of the semester, and they we

Instructor Reflection

The LIT program was a great experience, and I am looking forward to expanding on these take-home labs for this class and beyond. Based on some excellent feedback from the LIT group during the final presentation, I will be incorporating some in-person and video instruction into the take-home labs when they are assigned again next Spring, and am excited to see how these sessions are received by the students. There were also some suggestions to connect with our MakerSpace labs here on campus to use these kits as examples of designs and systems students can build for other engienering (and other STEM) course and research projects. I will definitely be pursuing this option as a first step to getting the systems disseminated to the wider scientific, engineering, and education communities.

I had two great students working on this project with me, and they did a fantastic job designing the kits, assembling them for the BME 167 students, and then providing technical assistance to the students as they worked on the labs. Our next steps are to put together a manuscript documenting the system they designed, and using the LIT experience as a showcase for how this system can be implemented into educational settings. I am working with these students to prepare this mansucript this Summer, and I have already recruited an undergraduate research student to perform additional validation work in the Fall.

A Few Highlights to Share

A few students in the class saw some extra potential in the takehome lab kits, and decided to incorporate them into projects for other courses, and even their Senior Design projects.

In the picture and video on the right, we can see the system in action. This student's project aimed at characterizing the resistance of stretchable circuits, and was conducted in conjunction with a high-end contract manufacturing company:

"I took [the test system] to Jabil (company where he is an intern) when I was working on my senior project. We almost considered using it for our tests, but the Instron kept malfunctioning so in the end we were not able to.'





A few students had a little fun around Easter, and decided to see how much a Peeps rabbit could stretch. While they chose the candy just for fun (unprompted by the instructor), it turned out to be an excellent opportunity for them to see the deformation behavior of a real-life (if slightly modified) biomaterial. Marshmallow is made of sugar and gelatin. Gelatin is just a reduced form of collagen, which is a major component to all soft tissues in mammals (tendons, ligaments, cartilage, bone, etc.)! While the students thought they were having a little bit of fun, the joke is on them. It turns out they were learning!





OVERWHELMED?

- MERLOT has OPEN EDUCATIONAL SERVICES that enable you and your institution to customize and curate all these resources and tools to be aligned with your needs and goals.
 - ► MERLOT CONTENT BUILDER is a website authoring tool to create, reuse, remix, revise, retain, and redistribute OER



Thematic Network

ASEAN University Network and MERLOT have created this online resource to help teachers and students improve their teaching and learning online with Open Educational Resources (OER)

Free Teaching and Learning Online Materials

Teaching Online



Teaching Online Resources

Free courses and resources to help you start teaching online.

Share Your Successes

Learning Online



Learning Online Resources

Free courses and resources to help your students learn how to learn online.

Faculty Development Resources



Career/Tech Ed Resources



Free Career & Technical Education Services SkillsCommons offering free services to support workforce development and work-based learning.

Accessibility



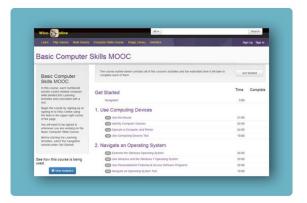


You can customize this portal for your own institution

- Must be a MERLOT member
- Send me an email with your name & MERLOT profile
- I send you a copy of the website that will show up in your MERLOT Profile under the CONTENT BUILDER tab
- You edit the website like a Word document, publish it, and catalog it in MERLOT so others can find it easily. (https://www.merlot.org/merlot/addMaterialFromCB.htm)
- ▶ MERLOT hosts the website

Reusing, Remixing, & Revising OER

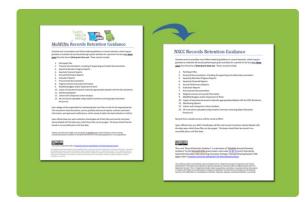
Reuse "as is" OER



Reuse "as is" = no modifications were made to the original material(s). Materials accessed/downloaded from SkillsCommons and used "as is."

View Reuse Showcase

Revise and Reuse OER



Revise and Reuse = Edits to the content, branding, scope, and sequence applied, while keeping authoring technology of the original material(s)

View Revise & Reuse Showcase

Makeover OER



Makeover = Innovative technologies applied to original material(s) transforming them into more usable, UDL, and effective resources(s).

View Makeover Showcase

Ready to Revise, Reuse or Makeover?

Guides and Use Cases for Reuse

FORMS OF REUSE AND DERIVATIVE WORKS: UNDERSTANDING THE POWER OF THE CC BY LICENSE m 📆 📳 Listen

This user guide provides a wide range of illustrations of reuse and derivative works that can help you realize the reusable value of your materials.

Reusing, Remixing, & Revising OER

You can...

- Browse the library to get inspired
- Use the "ingredients" of different resources to develop your own "recipes" for innovative teaching and learning practices. MERLOT is YOUR KITCHEN!
- Share your "family recipes" for innovative classroom designs in the MERLOT "cookbook" so others can enjoy good teaching and learning strategies

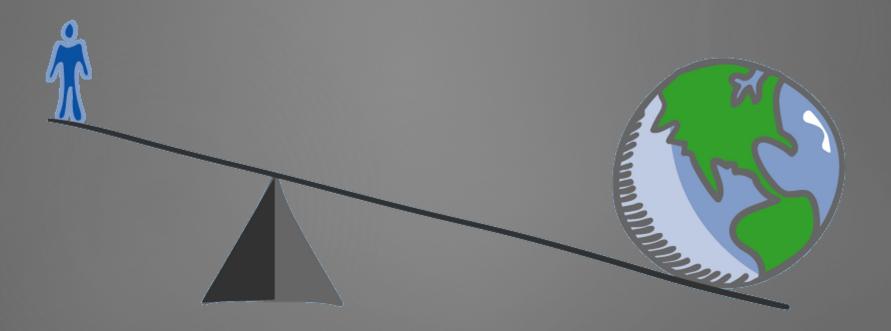
CREATE AN ACCOUNT AND YOU ARE READY TO COOK UP QUALITY TEACHING AND LEARNING WITH MERLOT!

24

Invitation to Action!

- ► We can do better by growing the collections of OER and OEP so all have greater access to quality resources and pedagogies that are adopted by AUN.
- ► Invite people to share their knowledge, skills, and wisdom for the betterment of all.
 - ► Use MERLOT to share your teaching resources and know-how.

Shall We Change the World as It Changes Us?

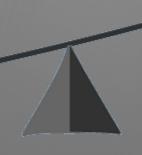


By Being Better Together!

Mass = Educational Innovations









THANK YOU

GERRY.HANLEY@CSULB.EDU

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